

**Topic:** Rights & Responsibilities  
(Church World Services/Overseas Processing Entity, Accra, Ghana)

**Activity:** The Status Game

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<b>Objective</b>	At the end of this group work, participants will be conversant with status change and related time frames, rights, responsibilities, restrictions, and associated identification documents.
<b>Lesson Time</b>	20 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• 3 envelopes (to contain activity cards)</li><li>• 3 activity cards (status documents with questions on the back; see samples below)</li><li>• 3 sheets of paper</li><li>• 3 markers for writing down group responses to questions</li><li>• Status Poster (see sample below)</li></ul>
<b>Practice</b>	<ol style="list-style-type: none"><li>1. The facilitator introduces the exercise.</li><li>2. Activity cards are enveloped and hidden within the classroom. (If time is an issue, the facilitator may wish to distribute the envelopes instead of hiding them.)</li><li>3. Participants break into three groups. They are told about the hidden cards and asked to search for the cards. A group that discovers a card has ended the search and regroups to start work.</li><li>4. After 10 minutes, the groups present their work. The facilitator reads out the questions on a group's card, and the group's reporter gives the responses. Group members may supply additional or left out information.</li><li>5. The facilitator summarizes and clarifies using the Status Poster.</li></ol>
<b>Variations</b>	<ol style="list-style-type: none"><li>1. Groups could ballot for the cards instead of being asked to search for them.</li><li>2. In one-day classes, the facilitator may use the Status Poster to teach status changes, provide key information and address student concerns.</li></ol>

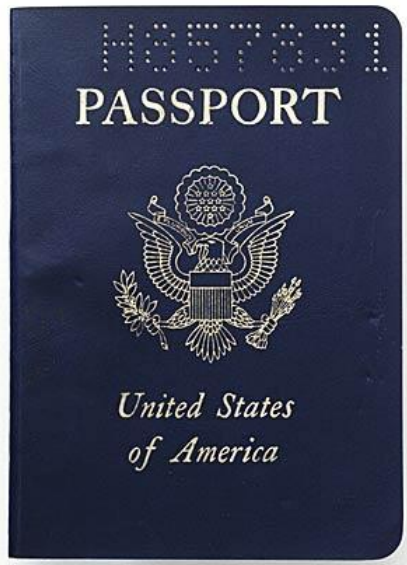
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## Card 2 Questions:

- What is the name of this card?
- Who gets it?
- When does one get it?
- What must be done to get it?
- What qualifies one to get it?
- What additional rights go with this status?
- What restrictions relate to this status?

## Card 3:



## Card 3 Questions:

- What is the name of this card?
- Who gets it?
- How does a Permanent Resident Alien get this card?
- What must be done to qualify for it?
- What extra rights come with this status?
- Are there any restrictions if a Permanent Resident Alien becomes a citizen?

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Sample Status Poster:

STATUS	REFUGEE	PERMANENT RESIDENT ALIEN	CITIZEN
ELIGIBILITY	ON ARRIVAL IN THE U.S.	AFTER ONE YEAR	AFTER 5 YEARS
DOCUMENT	I-94	I-551 GREEN CARD	PASSPORT
RIGHTS	<ul style="list-style-type: none"> <li>-TRAVEL IN U.S.</li> <li>-OBTAIN S.S. CARD</li> <li>-WORK</li> <li>-SCHOOL</li> <li>-OWN PROPERTY</li> <li>-DRIVER'S LICENCE</li> <li>-HUMAN RIGHTS</li> </ul>	<ul style="list-style-type: none"> <li>-TRAVEL OUT WITH REFUGEE TRAVEL DOC.</li> <li>-JOIN MILITARY</li> </ul>	<ul style="list-style-type: none"> <li>-TRAVEL FREELY</li> <li>-VOTE/BE VOTED</li> <li>-CHILDREN -18 BECOME CITIZENS WITH PARENTS</li> <li>-FULL SSI BENEFITS AFTER 7 YEARS STAY</li> </ul>
RESTRICTIONS	<ul style="list-style-type: none"> <li>* CANNOT</li> <li>-TRAVEL OUT OF U.S. WITHOUT PERMISSION</li> <li>-JOIN MILITARY</li> <li>-HOLD U.S. PASSPORT</li> <li>-VOTE/BE VOTED</li> <li>-GET GOVT. JOBS</li> </ul>	<ul style="list-style-type: none"> <li>CANNOT</li> <li>-HOLD SOME GOVT. JOBS</li> <li>-VOTE/BE VOTED</li> </ul>	<ul style="list-style-type: none"> <li>CANNOT</li> <li>-BE PRESIDENT OR VICE PRESIDENT</li> </ul>

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